**Feedback from the Conference Sheets**

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| **Table** | **Virtue** | **Comments** | **Post its** |
| 1 | **Loving & Compass-** **ionate** | * Curriculum links
* Facility to share resources by virtue
* Videos of past pupils sharing how specific virtues have shaped their lives
* Once an Ursuline, always an Ursuline
* Fosters a greater sense of global community, heritage etc.
* Option for the Poor - CST
 | **Greenwich**1. Provision of resources on Laudato Si by CST
2. Stewardship of the world
3. Care for the Environment
4. Care for each other – human dignity
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| 2 | **Loving & Compass-****ionate** | * Exemplar assemblies
* Links to curriculum-scripture
* Modelled understanding – staff, families
* In and out of the classroom
* Experiences that inform the virtue
* Potential issues: repetition & School context
 | **Ilford**1. An introductory assembly on Loving & Compassionate
2. Sheet of ideas on how the virtues could be linked to other subject areas
3. Use school website to share daily prayers to support loving and compassionate
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| 3 | **Faith-filled****& Hopeful** | * Series of 2 minute clips on UEC website of faith-filled & hopeful personality – keep the Ursuline history in this- alerts to schools /govs/students/alumni/families
* Student portal – news/events/feed into all schools/power of positive press/ growing hopeful – mobile app
* Ursuline blog- testimony (FF)
* Marketing of Ursuline goods related to UEC
* Ursuline multi -school pilgrimage to Desenzano, across age groups, action to develop FF& H
* USP buddy
 | **St Angela’s (?)**1. USP form time activity focussing on one virtue per half term
2. Record 2 minute videos
3. Student podcasts
4. Pilgrimage Itinerary
5. Blog
6. Planned lessons linked to virtues across the curriculum – UEC /TES / UEC version of TES
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| 4 | **Faith-filled****& Hopeful** | * What will engage the whole community?

**Snapshots*** What is it to be hopeful? -example of a time in life when you have been hopeful
* What does faith mean to me?
* Media clips-engage school council-

X- curricular RE/Media /English* Involve staff & govs as well as students

**Prompts*** What is hope?
* What is it to be hopeless? How would this feel?
* How have you/would you overcome this?
* A time in your life when you’ve been filled with hope?
 | **Brentwood**1. To create a power point refection on Christus Vivit
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| **Table** | **Virtue** | **Comments** | **Post its** |
| **5** | **Courageous****& Resilient** | * Assembly
* Aspirational role models- school patrons, class saints, other saints
* Ask children to share personal stories – send out newsletters
* Bible passages
* Link ti new class/examinations/new staff/governors
* Liturgy reps – leading prayers
* Class discussions
* Whole school display
* Staff introduction/discussion
 | **Ilford Prep**1. Presentations of people past and present who have shown courage- religious, historical, local, present
2. Video visitors coming in to talk/present on virtue
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| 6 | **Courageous****& Resilient** | * Resilience & mental Health – staff & students/ personal mental health meditation etc.
* Approved video links
* Newsletter excerpts
* Global family links: Cambodia School / Ursuline community around the world
* Matching writings of Angela with current teachings e.g. Pope Frances, Greta Thunberg, Romero & other relevant people – modern day prophets
* God sees us as unique individuals
* Be who God created us to be
* Accompany students on journey to be themselves - development
* Past pupil testimonies- how they have shown the virtue – including transitions points – short videos, engage whole school.
* Guiding young people in response to social media etc.
 | 1. Calendar commitment to upload all resources created – from all schools
2. Point of contact for resources
3. Tutor time activities to generate whole school displays (termly themes)
4. Sharing on silent retreat – model and framework to students
5. Staff Lenten programme
6. Mental Health Newsletter
7. Journaling /personal letter writing
8. Inspirational people
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| **7** | **Discerning & Joyful** | Discernment* Appreciation of others – their passions, their talents
* Friendships – patience & resilience around discernment
* Thinking about and reflecting with the lens of St Angela: signpost the way, the newness that is in everything
* Discernment leads to joy
* How did Angela discern? Reflected/prayed/sign of the times/ trusted her judgement/ sought advice/knew herself
* Linked /integrated into 6th Yr leaving
* On web site: examples of good practice/best practice/discernment/emerging joyful by thanking God for reply/response?
* Discernment- resources: seeing own environment
* Personal testimonies of students
* Role models of behaviour
* Quotes from St Angela

**Joyful*** give students quiet space- mindfulness
* Relationships with women and men of faith
* Teachers & staff as witnesses and role models
* Have the right space
* ……in the simple things in life walk
 | **Wimbledon**1. UHSW Commissioning Service: badge & initiation into school ethos
2. Retreat programmes- themes and activities

**Ilford** 1. Vocations Week- contacts for visitors for testimony

Use of liturgical dance(no name /school) |
| **8** | **Leading for Justice** | Leading for Justice* Religious martyrs\_ Dorothy Kazel, Oscar Romero, St Angela’s writings

Local charities/activists* Foodbanks
* Homeless
* Living wage

Global movements* Environment destruction
* Climate change
* Impact on the poorest
* Greta – speaking truth to power (still in denial)

Role models in sport* Exploration of the good some of them undoubtedly do

Success of/continued fight for social justice/diversity * Refugees
* Jesus the role model- in pursuit of justice, the power of prayer

Engaging in fact finding /raising awareness* Charity work
* Support of – building schools/individuals/ churches etc.

Ursuline initiatives* Ethiopian well etc.
 | **Cleo**1. Cafod
2. Mary’s meals
3. Homeless shelters/foodbanks
4. Host an Ursuline Student Conference

 (no name /school) |
| **9** | **Acting with****Truth & integrity** | **Truth** – Reconciliation Activity* Focus on scripture John 14 I am the way, the truth and the life”
* Art Activity- create a symbol competition

**Integrity*** Key scripture- the golden rule- “Do unto others”
* Letter to feeder Primaries

Paper chain of how students can display the golden ruleTime capsulePHSE lesson on St Charles Borromeo – showed great perseverance to overcome speech impedimentActivity: students write blog of times they needed to show perseveranceWindrush scandal - Link to heritage, family, historyAssemblies / lessons to make explicit link to the virtue.  | **St Angela’s** 1. Devise and share outline of creative activities on Truth & Integrity
2. Shield of truth template
3. Create questionnaire for parents with regard to their experiences of truth & integrity
4. Film clips of key scripture
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***Other pledges***

* Joint school governors’ training **St Angela’s**
* Would be prepared to work on training package for governors.

**Peter Nicholson. Ilford Prep**

* Commit to perform “Romero” by George Bauress & George Daly. Originally performed at Worth Abbey in 1990/91 and offer a performance to other schools.

**Wimbledon Prep**