**Feedback from the Conference Sheets**

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| **Table** | **Virtue** | **Comments** | **Post its** |
| 1 | **Loving & Compass-**  **ionate** | * Curriculum links * Facility to share resources by virtue * Videos of past pupils sharing how specific virtues have shaped their lives * Once an Ursuline, always an Ursuline * Fosters a greater sense of global community, heritage etc. * Option for the Poor - CST | **Greenwich**   1. Provision of resources on Laudato Si by CST 2. Stewardship of the world 3. Care for the Environment 4. Care for each other – human dignity |
| 2 | **Loving & Compass-**  **ionate** | * Exemplar assemblies * Links to curriculum-scripture * Modelled understanding – staff, families * In and out of the classroom * Experiences that inform the virtue * Potential issues: repetition & School context | **Ilford**   1. An introductory assembly on Loving & Compassionate 2. Sheet of ideas on how the virtues could be linked to other subject areas 3. Use school website to share daily prayers to support loving and compassionate |
| 3 | **Faith-filled**  **& Hopeful** | * Series of 2 minute clips on UEC website of faith-filled & hopeful personality – keep the Ursuline history in this- alerts to schools /govs/students/alumni/families * Student portal – news/events/feed into all schools/power of positive press/ growing hopeful – mobile app * Ursuline blog- testimony (FF) * Marketing of Ursuline goods related to UEC * Ursuline multi -school pilgrimage to Desenzano, across age groups, action to develop FF& H * USP buddy | **St Angela’s (?)**   1. USP form time activity focussing on one virtue per half term 2. Record 2 minute videos 3. Student podcasts 4. Pilgrimage Itinerary 5. Blog 6. Planned lessons linked to virtues across the curriculum – UEC /TES / UEC version of TES |
| 4 | **Faith-filled**  **& Hopeful** | * What will engage the whole community?   **Snapshots**   * What is it to be hopeful? -example of a time in life when you have been hopeful * What does faith mean to me? * Media clips-engage school council-   X- curricular RE/Media /English   * Involve staff & govs as well as students   **Prompts**   * What is hope? * What is it to be hopeless? How would this feel? * How have you/would you overcome this? * A time in your life when you’ve been filled with hope? | **Brentwood**   1. To create a power point refection on Christus Vivit |
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| **5** | **Courageous**  **& Resilient** | * Assembly * Aspirational role models- school patrons, class saints, other saints * Ask children to share personal stories – send out newsletters * Bible passages * Link ti new class/examinations/new staff/governors * Liturgy reps – leading prayers * Class discussions * Whole school display * Staff introduction/discussion | **Ilford Prep**   1. Presentations of people past and present who have shown courage- religious, historical, local, present 2. Video visitors coming in to talk/present on virtue |
| 6 | **Courageous**  **& Resilient** | * Resilience & mental Health – staff & students/ personal mental health meditation etc. * Approved video links * Newsletter excerpts * Global family links: Cambodia School / Ursuline community around the world * Matching writings of Angela with current teachings e.g. Pope Frances, Greta Thunberg, Romero & other relevant people – modern day prophets * God sees us as unique individuals * Be who God created us to be * Accompany students on journey to be themselves - development * Past pupil testimonies- how they have shown the virtue – including transitions points – short videos, engage whole school. * Guiding young people in response to social media etc. | 1. Calendar commitment to upload all resources created – from all schools 2. Point of contact for resources 3. Tutor time activities to generate whole school displays (termly themes) 4. Sharing on silent retreat – model and framework to students 5. Staff Lenten programme 6. Mental Health Newsletter 7. Journaling /personal letter writing 8. Inspirational people |
| **7** | **Discerning & Joyful** | Discernment   * Appreciation of others – their passions, their talents * Friendships – patience & resilience around discernment * Thinking about and reflecting with the lens of St Angela: signpost the way, the newness that is in everything * Discernment leads to joy * How did Angela discern? Reflected/prayed/sign of the times/ trusted her judgement/ sought advice/knew herself * Linked /integrated into 6th Yr leaving * On web site: examples of good practice/best practice/discernment/emerging joyful by thanking God for reply/response? * Discernment- resources: seeing own environment * Personal testimonies of students * Role models of behaviour * Quotes from St Angela   **Joyful**   * give students quiet space- mindfulness * Relationships with women and men of faith * Teachers & staff as witnesses and role models * Have the right space * ……in the simple things in life walk | **Wimbledon**   1. UHSW Commissioning Service: badge & initiation into school ethos 2. Retreat programmes- themes and activities   **Ilford**   1. Vocations Week- contacts for visitors for testimony   Use of liturgical dance  (no name /school) |
| **8** | **Leading for Justice** | Leading for Justice   * Religious martyrs\_ Dorothy Kazel, Oscar Romero, St Angela’s writings   Local charities/activists   * Foodbanks * Homeless * Living wage   Global movements   * Environment destruction * Climate change * Impact on the poorest * Greta – speaking truth to power (still in denial)   Role models in sport   * Exploration of the good some of them undoubtedly do   Success of/continued fight for social justice/diversity   * Refugees * Jesus the role model- in pursuit of justice, the power of prayer   Engaging in fact finding /raising awareness   * Charity work * Support of – building schools/individuals/ churches etc.   Ursuline initiatives   * Ethiopian well etc. | **Cleo**   1. Cafod 2. Mary’s meals 3. Homeless shelters/foodbanks 4. Host an Ursuline Student Conference   (no name /school) |
| **9** | **Acting with**  **Truth & integrity** | **Truth** – Reconciliation Activity   * Focus on scripture John 14 I am the way, the truth and the life” * Art Activity- create a symbol competition   **Integrity**   * Key scripture- the golden rule- “Do unto others” * Letter to feeder Primaries   Paper chain of how students can display the golden rule  Time capsule  PHSE lesson on St Charles Borromeo – showed great perseverance to overcome speech impediment  Activity: students write blog of times they needed to show perseverance  Windrush scandal - Link to heritage, family, history  Assemblies / lessons to make explicit link to the virtue. | **St Angela’s**   1. Devise and share outline of creative activities on Truth & Integrity 2. Shield of truth template 3. Create questionnaire for parents with regard to their experiences of truth & integrity 4. Film clips of key scripture |

***Other pledges***

* Joint school governors’ training **St Angela’s**
* Would be prepared to work on training package for governors.

**Peter Nicholson. Ilford Prep**

* Commit to perform “Romero” by George Bauress & George Daly. Originally performed at Worth Abbey in 1990/91 and offer a performance to other schools.

**Wimbledon Prep**